

KDE/ISI Student Projects Debriefing

The Real Story of a few Students near Toulouse

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- 2 Context
- 3 Embrace
- 4 Extend



- 1 Introduction

Two households, both alike in dignity, In fair Toulouse, where we lay our scene, From ancient grudge break to new mutiny, Where student blood makes academic hands unclean. et caetera

- This time we have Konqui instead of Mercutio
- You'll learn how we got
- Happy students
 - Happy professors
 - Thanks to KDE projects

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- 2 Context



Where?

- Toulouse, France
- Paul Sabatier University
- Engineering Department

What?

- "Professional Institute" (IUP quality label)
- Software engineering
- Strong focus on:
 - Project management
 - Development processes
 - Quality assurance
 - Distributed systems and real-time

Goals

- Apply what they learn in class
- Learn new technics or technologies by themselves
- Experience "for real":
 - Project management
 - Client relationship...

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 - Client relationship... if possible the worst cases

General Organization

- 6 month projects
- Professors act as the client team
- Students act as the development team
 - 5 fourth year students
 - 5 third year students (only for the last three months)
- Fourth year students responsibilities:
 - Form the teams
 - Pick the project (from the proposed ones)
 - Choose their development process
 - Complete the project with the help of the third years

The typical organization (last two years)

- Choosen processes: OpenUP or Scrum+XP
- Fourth years fully manage the project, write code
- Third years write tests, sometimes code... procrastinate?
- Professors mainly measure effort through documents, demos and meetings

Topics and technics covered

- Process engineering
- Project execution
- Java, more Java with Swing and J2EE
- Use of CVS, lately Subversion appeared





- 3 Embrace



Professors side

- Proposed projects close to the usual topics
 - KPlato for project management
 - Umbrello for UML modeling
- Installed a machine with NX so that they can test applications
 - Avoid them to install a free OS if they don't use one
 - Avoid to deploy the unstable software on their work computer

Student side

- Proposed a Qt/KDE introduction
- Acted as local consulting



Let's make some room for me instead...



Obvious potential problems

- Deployment of the development platform
- No communication with the community
- Troubles tracking community progresses
 - Begun shortly after the "BIC monday" policy
- Visibility on the work done



Obvious solutions tested

- Technical support during the first weeks (deployment)
- Allocate KDE mentors before the students start.
 - Jonathan Riddell (Umbrello)
 - Thomas Zander & Will Stephenson (KPlato)
- Push them to contact sysadmin for svn accounts
- Let them choose how to work
 - 3.5 vs trunk?
 - specific branch or not?
- Track the commit logs





Before official start

- Qt/KDE training
- Allocating the KDE mentors

Inception (10/13 - 11/10)

- Development environment installation
- First documents: risk list, vision
- Umbrello team decide to go in a branch
- KPlato team bite the bullet and go with trunk





Warm up (until 12/15)

- Develop new features
- Ensure the proposed feature set is ok with the professors
- Umbrello: Adds profiling
- KPlato: Adds mockup of new UI elements

Full development (until the end 03/23)

- Integrate the third years!
- Keep implementing new features
- Prepare the defence







KPlato defence







Work officially done

- KPlato
 - More views (tasks per resource, metrics and graphs)
 - PERT support (view, editor, critical path)
- Umbrello
 - Migrated to a sane undo/redo framework
 - Added support for some UML 2.0 primitives
 - Sequence diagram
 - Activity diagram

Hidden work... after the official end

- Umbrello branch merged back on trunk
- KPlato architecture improvements proposals





Areas for improvements

- Project management
 - Not easy to be process driven inside the community
 - Professor team should be more pro-active in this area
- Visibility on third years work

What worked well

- Interaction with the community
 - Students were shy but felt welcomed
 - Slowly improved their communication
- Unexpected idea: two Hacking Sessions on saturday
 - February & March, the last two months
 - Formed a core team, it's now monthly!



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Hacking Session February





Hacking Session March







- 4 Extend



Coming year at the IUP ISI

- We can propose as many projects as we want
- We can cover any domain we want
 - Instant messaging
 - Multimedia
 - **...**

Spread outside Toulouse?

- IMO we **must** spread this kind of projects
- Probably needs to be adapted depending on the culture
- People willing to replicate in India



- Both with students and professors
- Give the professors guarantees on how to track progresses
 - Even if they don't use them

- Be ready to give up on the type of applications
 - At least the first year
 - On success you can ask for more
- Be ready to feel alone to support the students on the technical side
 - At least the first year
 - On success you can get more help thanks to new blood



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And now for something completely different



In case you slept until now, it's time to WAKE UP!

The Idea

- Setup KDE projects as part of a course of study
- Have groups of students working on a common project

The Outcome

- Students get better chance to have an interesting internship/job thanks to Qt & KDE skills
- More people working on KDE applications during the projects (6 months!)
- Addiction: Fresh blood enter the KDE community!





Dot opening article

http://dot.kde.org/1165100724/

Coverage on my blog

http://ervin.ipsquad.net

Coverage on annma's blog

http://annma.blogspot.com/2007/02/hacking-day.html

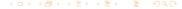


Thank you!

- To the professors of the IUP ISI, Toulouse
 - For their support of new ideas
 - For allowing this idea to grow
- To the adventurous students
 - For the nice work done
 - And, congrats for your diploma!

How to help

- Spread the idea to universities near to you
- Propose new ideas for next year projects
- Step up as mentors





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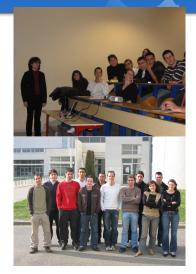
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